



Independent Schools Newsletter

Lawnton, Riverview
Bundaberg Campuses

What's News ...

This past year yanked the joy out of me. But I like joy and laughter and hope better than crankiness and irritability. What would it take for me to wake up and feel a sense of expectation of what the day holds instead of dread at the thought of what is required of me? What would it take to turn my heart inside out, empty it of the sadness, and fill it with hope?

I know where some of my sadness comes from but I also know that some of it comes from choosing to focus on the hard things in life instead of choosing to see the beauty that each day holds. So I have decided I am going to change. Because I am the only one who can do that. This is my list of things to do to keep joy and laughter in my life:

1. Listen to a good song.
2. Write a love note to my grandkids.
3. Dance for ten minutes.
4. Go for a walk.
5. Have coffee with a friend.
6. Sit in the sun and read Psalm 139.

So, between dancing and reading about how I was formed with love and a purpose, seems to make it better. I am on a mission to be joyful. I am asking Jesus to reshape how I think – to transform me by the renewing of my mind. I am on a path toward seeing life differently and embracing that loveliness that is already surrounding me. Feel free to join me!



**April 2023
Issue 4**

LAWNTON CAMPUS



Easter Baskets

At the end of last term, each of the students were given an Easter basket to take home. The look on their faces when receiving them was priceless. We love you young people!



"When one door of happiness closes, another opens; but often we look so long at the closed door that we do not see the one which has been opened for us."
—Helen Keller



Dates to Remember

Anzac Day
Tuesday 25 April

Public Holiday
Monday 1 May



WELCOME!



At the end of last term, we welcomed to TSA Independent School our new Lead Teacher Kimmi Naidoo. We are so very pleased to have Kimmi with us!

How Do You Spell Love?



A class of little children was learning to spell. They spelled a number of words such as cat, dog and cow. After each word they were asked to imitate the sound that the animal makes. When Mary was asked to spell love, she didn't stop to spell the word but ran and threw her arms around the teacher's neck and kissed her on the cheek. "We spell love this way, it is the best way."



Last Day Food Fun!!!

Celebrating April Birthdays



This tray full of yummy cake was put together for the Year 10 class to celebrate with the students who had their birthdays in April. Looks good Emily!



ANZAC Day

Lest we forget 2023

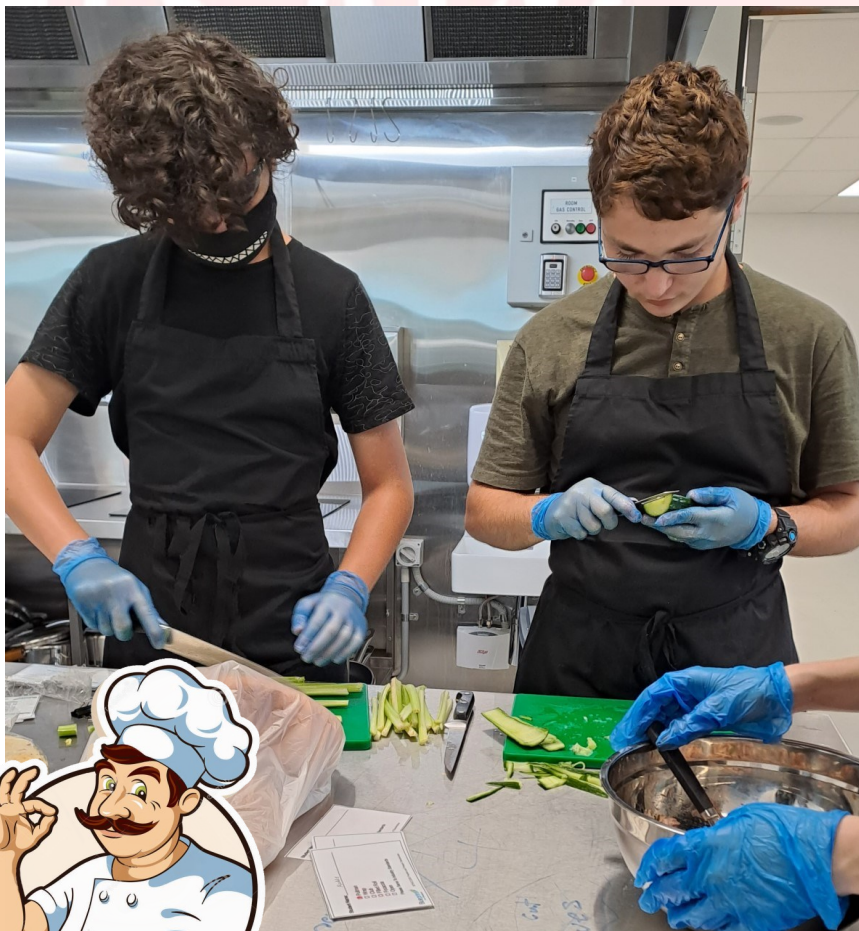
**We will
remember them.**





YEAR 12 HOSPITALITY PRACTICES

The Year 12 students have hit the ground running for Term 2. The plan is to complete the Hospitality Course this term. Their first food creation this term was the Tuna and Salad Filled Roll which was enjoyed by all.





Anyone can post a story online and news travels fast on social media. So we need to question what we read and watch, before trusting that it's right.

In short:

- ♦ Fake news is a term used to describe fictional news stories that are made up to support certain agendas.
- ♦ Understanding what fake news and misinformation looks like can help you to avoid sharing it and there are red flags you can look out for.
- ♦ It's everyone's responsibility to call out fake news, to keep themselves and their community safe.

What is fake news?

It's likely you've heard of fake news before – it's used to describe false or misleading information. But as the name suggests, 'fake news' can be hard to spot and even harder to define.

So, how can you tell if what you're engaging with is real or fake – and why does it even matter? This refers to false information that has been created in a way that makes it look like a trustworthy news report.

Fake News

Misinformation

Disinformation

Why does fake news exist?

FAKE NEWS CAN HELP A POLITICAL AGENDA

A fictional piece of information can help certain political parties or figures validate their opinions, and can be used to convince people to vote for them.



FAKE NEWS CAN SOMETIMES BE EASIER TO BELIEVE THAN REAL NEWS

Other people might choose to engage with fake news as a more comforting version of the truth.

FAKE NEWS CAN GET MORE PEOPLE TO ENGAGE WITH NEWS CONTENT

In our click-driven world, controversial headlines also generate more attention, engagement and subscribers. That means there's ample motivation for some news websites to share or even create fake news – even if it hurts others.

It's everyone's responsibility to identify and report fake news. A collective effort to prevent the spread of fake news can help to keep your community feeling safe, capable of identifying fake news and clear about what the truth is.

By calling out and reporting fake news, you can empower other members of your social media networks to think more critically about the content they are engaging with.



Tips to spot fake news

CHECK THE STORY'S SOURCE AND CREDIBILITY

The first thing you should do if you come across a fishy story on the timeline, is to check the story's credibility. Ask yourself:

1. Do you recognise the account or news site that's sharing the story?
2. Does the person who's reporting the information have the right credentials to tell this story?

If the answer to these two questions isn't a confident 'yes', this could be a sign you've stumbled onto fake news. Fake news is often published by 'independent' organisations or reporters – meaning people who may not have done appropriate research.

CHECK FOR BIASES OR AN AGENDA

Understanding how or why the story was written can also tell you a lot about its facts. If the story was shared onto your timeline by a specific account, try to figure out that account's intentions. What do they want you to do or believe after reading the information they're sharing – and does that action or belief seem reasonable?

CONSIDER HOW THE STORY IS WRITTEN

If you're still unsure, it may be worth opening the article itself. The way a news story is written is often a giveaway to whether it's fake news. The story may be fake news if it:

- ♦ uses simplistic terms or emotionally-charged terms for complex issues
- ♦ employs or references stereotypes without acknowledgement or context
- ♦ references incorrect or outdated information
- ♦ employs sensational headings rather than focusing on facts
- ♦ misspells words or uses incorrect grammar
- ♦ uses low-resolution pictures, or pictures that appear manipulated.

Generally speaking, people who create fake news are less interested in reporting the truth as they are in producing sensational content or information that furthers their interests.

IF YOU FEEL COMFORTABLE AND WANT TO ENGAGE, DO A DEEPER DIVE

Fake news is getting more sophisticated by the day, which means it's harder to catch. If you're still unsure – but are mentally prepared to engage – it may be worth doing a deeper dive on what you're reading.

Checking an article for disinformation, like the deliberate use of outdated, disproven, or irrelevant quotes, can help you figure out how much to trust it. If an article uses incorrect information, but doesn't appear to have harmful intentions, it may just be misinformation.

Please remember: it's OK to turn off and take a break from fact-checking fake news because it can be overwhelming! If the heading upsets you or you'd prefer not to learn more, you don't have to engage.

It's also important to remember: your social media algorithm affects what you see. There's no way to know every detail that goes into algorithms, but if you like a post, it could mean that you will start to receive similar posts on this topic.

Following an account often means that similar accounts may be suggested to you. It also means that if you report, or unfollow an account, the algorithm is less likely to show these accounts to you.



RIVERVIEW CAMPUS



MOB LEARN OPEN DAY

VIP & DONOR MORNING TEA

*"I have not failed.
I've just found
10,000 ways that
won't work."*

Thomas A. Edison



Brittany and Charlotte attended the Museum of Brisbane Learn Open Day, on behalf of the TSA Schools. They were able to liaise with the MoB team that run Learn Programs and get some insight into upcoming education opportunities for our students.

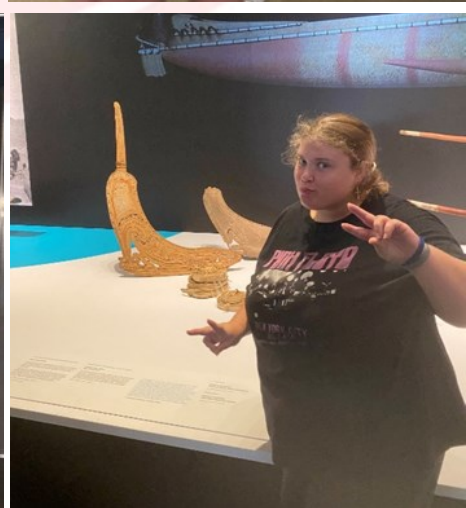
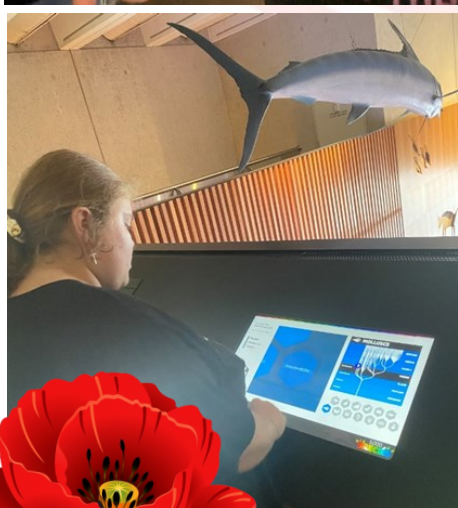
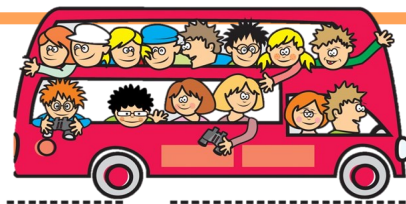


They took part in reflective practice and heard from stakeholders within the Learn program. The ladies had a wonderful day and enjoyed exploring MoBs latest hands-on exhibition "Play Moves."



Southbank Excursion

We had the best time!!!





The students have made a vegetable garden for the corporation with their numeracy learning



dates
to
REMEMBER

Anzac Day
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Public Holiday
Monday 1 May

Harmony Day

Students had fun on Harmony Day with Indigenous dot paintings from our First Nation student, Ella.

